

基本情報			
時間割コード／Course Code			
開講区分(開講学期)／Semester	Spring and Summer Term		
曜日・時間／Day and Period	Tue1,Wed1,Thu1		
開講科目名／Course Name (Japanese)	総合日本語JA400		
開講科目名(英)／Course Name	Japanese JA400		
教室／Room	#CALC!		
定員／Capacity			
ナンバリング／Course Numbering Code	#CALC!		
必修・選択／Required/Optional			
授業形態／Type of Class	演習科目		
単位数／Credits	2		
年次／Student Year			
分野／Field			
担当教員／Instructor	義永美央子		
メディア授業科目／Course of Media Class			

詳細情報	
授業サブタイトル／Course Subtitle	
開講言語／Language of the Course	日本語
学習方法／Learning Method	聴講・視聴,討論,体験・実践,発表
授業の目的と概要／Course Objective	The purpose of JA400 is three fold. One is to enable students to communicate in Japanese in an educated manner necessary for a university student. Second is to build substantial knowledge of practical grammar and vocabulary so that students can deal with different topics in both oral and written mode. Thirdly, the course aims at developing practical reading and writing skills with the knowledge of 600 to 1000 kanjis, basing on which students will be able to acquire necessary Japanese skills particular to their own needs.
履修条件・受講条件／Requirement / Prerequisite	Students should have completed Japanese JA300 or an elementary Japanese course at other institution. Please get an estimate of your current knowledge of Japanese using Japanese Proficiency Level Check available at http://nava.isc.osaka-u.ac.jp/sim_levelcheck/ . If you can get 35 points to 79 in the 400 levelcheck test, you may assume that this level is suitable for you.
出欠席及び受講に関するルール／Attendance and Student Conduct Policy	
教科書・指定教材／Textbooks	Audio-visual material: TED talks on youtube
参考図書・参考教材／Reference	
成績評価に関する補足情報／Additional Information on Grading	Students are required to study independently for about 8 hours each week to prepare for and review for the classes held three times a week (Tuesday, Wednesday, and Thursday).
合理的配慮／Reasonable Accommodation	#REF!
特記事項／Special Note	
オフィスアワー／Office Hour	
実務経験のある教員による授業科目／Course conducted by instructors with practical experience	

成績評価詳細情報	
学習目標(1)／Learning Goal(1)	Exposure to a variety of Japanese and be able to respond to various topics both orally and in writing
学習目標(2)／Learning Goal(2)	Can express experiences, events, and hopes for the future, and briefly express his/her own opinions and thoughts
学習目標(3)／Learning Goal(3)	
学習目標(4)／Learning Goal(4)	
学習目標(5)／Learning Goal(5)	

	評価方法				
学習目標／Learning Goal	小テスト	期末試験	レポート・論文	発表	学習への参加度
学習目標(1)／Learning Goal(1)	○	○	○	○	○
学習目標(2)／Learning Goal(2)		○	○	○	○
学習目標(3)／Learning Goal(3)					
学習目標(4)／Learning Goal(4)					
学習目標(5)／Learning Goal(5)					
評価割合(%)／Grade Breakdown	10%	30%	15%	15%	30%

授業計画			
回／Time	題目／Title	内容／Content	授業時間外学習／Independent Study Outside of Class
第1回	Orientation	Guidance about this class; Japanese level check; Getting to know each other Watching TEDx talk(Thu.)	Japanese level check
第2回	The value of movies: Naomi Kawase	Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.) Watching TEDx talk(Thu.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第3回	Beyond Sushi: Shuichi Inoue	Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.) Watching TEDx talk(Thu.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第4回	Nippon-ga: Taro Yamamoto	Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.) Watching TEDx talk(Thu.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第5回	Reason for religion--a quest for inner peace: Daiko Matsuyama	Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.) Watching TEDx talk(Thu.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第6回	Just say what you want to do: Takanori Nakagome	Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.

第7回	Infinite diversity: Anne Larson Crescini	Watching TEDx talk(Thu.) Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第8回	Creating a diverse 21st century city: Ken Hasebe	Watching TEDx talk(Thu.) Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第9回	Barrier Value: Transforming barriers into value: Toshiya Kakiuchi	Watching TEDx talk(Thu.) Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第10回	Hope invites: Tsutomu Uematsu(1)	Watching TEDx talk(Thu.) Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第11回	Hope invites: Tsutomu Uematsu(2)	Watching TEDx talk(Thu.) Studying Grammar and vocabulary (Thu.) Discussion and Essay writing(Tue.) Quiz and Presentation(Wed.)	Watch the TED talk and answer the questions on the confirmation sheet; Write a short essay; Prepare for presentation.
第12回	Review	Review contents of study and prepare for final examinations	Review what students have learned so far and prepare for the final exam.
第13回	Final Examination	Final exam, final essay, final presentation	Review what students have learned so far and prepare for the final exam.
第14回	Watching movie (1)	Film watching, understanding of background socio-cultural information, discussion of content	Write impressions and memorable words about the movies viewed in class.
第15回	Watching movie (2)	Film watching, understanding of background socio-cultural information, discussion of content	Write impressions and memorable words about the movies viewed in class.
第16回	Feedback and Reflection	Providing feedback and reflection on learning	Summarize the contents of the study and answer the questionnaire.

授業担当教員					
教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
義永美央子	Mioko YOSHINAGA	Professor, CIEE		7145	mioko.yoshinaga.ciee@osaka-u.ac.jp